

Vardhaman College, Bijnor

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2011-2012

I. Details of the Institution

1.1 Name of the Institution

Vardhaman College, Bijnor

1.2 Address Line 1

Near National Highway No. 119

Address Line 2

Post. & Distt. Bijnor

City/Town

Bijnor

State

Uttar Pradesh

Pin Code

246701

Institution e-mail address

principalvcb@rediffmail.com

Contact Nos.

01342-262788

Name of the Head of the Institution:

Dr. G.R. Gupta

Tel. No. with STD Code:

01342-262788

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.40	2007	5 Years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ N.A _____ (DD/MM/YYYY)
ii. AQAR _____ N.A _____ (DD/MM/YYYY)
iii. AQAR _____ N.A _____ (DD/MM/YYYY)
iv. AQAR _____ N.A _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. B.Sc. Computer Science

1.11 Name of the Affiliating University (for the Colleges)

M.J.P. Rohilkhand University,
Bareilly, U.P.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="2"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has engaged itself in strengthening academics involving research and teaching learning activities besides supplementing all the growth oriented tasks undertaken by various committees

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Run properly the existing courses and to improve the academic performance	1. Use of ICT is made by the faculties.
2. Arrange student centric activities	2. Remedial teaching to the students under UGC sponsored schemes for the weak and poor students belonging to SC/OBC candidates.
3. Encourage faculty members for research activities such as projects, paper publication and presentation etc.	3. Faculty members attended conferences, workshops, seminars, orientation courses and refresher courses etc.
4. Enrichment of Research Centre	4. Research labs for Geography, B.Ed. Physics, Chemistry, Biology and Zoology are available in the college.
5. Development of infrastructure facilities	5. NRC established
6. Organization of various cultural activities sports camps, N.S.S. & N.C.C. camps for Girls & Boys.	6. Annual cultural programme was held to commemorate the golden jubilee of college apart from N.S.S. & N.C.C. camps for Girls & Boys separately.

* Attach the Academic Calendar of the year as Annexure.

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-	-	-
PG	9	-	2	-
UG	5	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	24	-	3	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
Combinations of subjects in Arts & Sciences are available.

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	Annual

1.3 Feedback from stakeholders* Alumni No Parents No Employers No Students No
(On all aspects)

Mode of feedback : Online NA Manual NA Co-operating schools (for PEI) NA

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of the syllabi is entirely done by the affiliating university. The college ensures its compliance through implementation. The teachers of our college significantly contribute to revision/updating of the syllabi by being the members of Boards of Studies and other relevant bodies formed at the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Lecturers	Reader	Professors	Others
41	15	20	Nil	06

2.2 No. of permanent faculty with Ph.D.

31

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	34	-	-	-	-	-	-	-	34

2.4 No. of Guest and Visiting faculty and Temporary faculty

03

-

54

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	06	-
Presented papers	04	20	-
Resource Persons	-	06	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution encourages its faculty to apply all the available resources aimed at bringing about qualitative improvement in classroom teaching-learning process. The teachers of the college adopt visual aid.

2.7 Total No. of actual teaching days during this academic year

145

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution conducts annual examination as per university guidelines and norms. Examination committee comprising Senior Superintendent, Assistant Superintendent are formed for all the three shifts separately for the smooth conduct of exam.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

		03
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as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction%	I %	II %	III %	Pass %	F
B.A	799		20 (2.5)	695 (87)	72 (9)	787 (98)	12 (15)
B.Sc. B.Sc. (Comp. Sc.)	242(M), 197(B) 51 (CS)	27 (60) 19(37.3)	59 (24.4) 56 (28.4)	147(60.7) 116(58.9)	8(3.3) 5(8.5)	217(90) 183(93)	28(12) 20(10) 01
B.Com	268		49(18.3)	212(79.1)	04(1.5)	265(99)	03(1.1)
B.Ed.	80		34(42.5)	42(52.5)	2(2.5)	78(98)	2(2.5)
M.A. - Hindi	29		1(3.45)	23(79.3)	2(6.9)	26(90)	3(10)
M.A. - English	60		11(18.3)	44(73.3)	2(3.3)	57(95)	3(5)
M.A. - Sanskrit	73		19(26)	45(61.6)	2(1.7)	66(90)	7(9.6)
M.A. - Economics	53		2(3.77)	29(54.7)	19(36)	50(94)	3(5.7)
M.A. - History	42		4(9.52)	25(59.5)	2(4.8)	41(98)	1(2.4)
M.A. - Geography	55		10(18.2)	38(69.1)	4(1.3)	52(95)	3(5.5)
M.Sc. - Physics	12		10(83.3)	02(16.7)	0	12(100)	0
M.Sc. - Chemistry	25		21(84)	4(16)	0	25(100)	0
M.Sc. - Zoology	15		10(66.6)	5(33.3)	0	15(100)	0
M.Sc. - Maths	52		12(23.1)	26(50)	11(2.1)	49(94)	3(5.8)
M.Com	66		13(19.7)	44(66.7)	5(7.6)	62(94)	4(6.1)

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC Presence inspires the staff in thinking more specifically in terms of quality enhancement.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	17	-	12
Technical Staff	02	03	-	10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken series of the following initiatives aimed at sensitizing and promoting research climate in the institution.

1. The IQAC members encourage faculty members to engage themselves in applying for major and minor projects.
2. All the faculties are motivated to participate in workshops, seminars and conferences etc.
3. The IOAC tries to ensure an uninterrupted and easy access of internet facilities, books, journals, newspapers and magazines to all the staffers and students alike.

3.2 Details regarding major projects N.A.

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects N.A

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals	17	01	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	04	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations N.A

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from **N.A**

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges **NIL** Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences **NIL** organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18

01

3.19 No. of Ph.D. awarded by faculty from the Institution

15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 01 SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 100 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 100 State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum	<input type="checkbox"/>	College forum	<input type="checkbox"/>	
NCC	<input checked="" type="checkbox"/>	NSS	<input checked="" type="checkbox"/>	Any other <input type="checkbox"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voters' awareness programme was organized with the active participation of students under the guidance of Dr. A.K.S. Rana, students well motivated to get their votes prepared and encourage others. Distt. officials were also invited to address and motivate the students.
- Special 10 days winter camps for Boys & Girls were organized separately in villages.
- Blood donation by N.S.S. & N.C.C.
- Career Counselling cell was formed to motivate and prepare the students for various competitive examinations.
- National Graduate Physics Exam was organized by Prof. T.N. Soorya in Jan., 2012.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.66 (Acres)	-	-	-
-	26	-	-	-
Laboratories	14	-	-	-
Seminar Halls	03	Nil	Nil	Nil
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative related machinery is equipped with software aimed at easing and improving day today functioning of the institution.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	55749	2551753.31	1863	198410.88	57612	2750164.19
Reference Books						
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	30	All	-	-	08	01	05
Added	-	-	-	-	-	-	-	-
Total	44	30	All	-	-	08	01	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institution provides facility to all the teachers desirous of learning and improving their knowledge of computer and application of internet as a tool for greater exposure to the new areas of knowledge, information and technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	2,58,550
iv) Others	-
Total :	2,58,550

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC creates atmosphere of counselling and provides various services through career counselling cell.
2. All the departments of the institution provide guidance regarding career build up to all the students. Students are motivated to prepare for NET, SLET, Ph.D. and other competitive exams.
3. The institution tries to provide platform to the culturally accomplished extraordinary students by providing them exposure to different dance forms etc under the guidance of cultural committee.

5.2 Efforts made by the institution for tracking the progression

The institution welcomes the alumni when they choose to visit the college, and plans to revive the Alumni Association.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4697	1099	01	

(b) No. of students outside the state

Less than 2%

(c) No. of international students

No

Men	No	%	Women	No	%
	2214	39.91		3333	60.08

Last Year (2010-11)						This Year (2011-12)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						678	1673	-	4203	10	5547

Demand ratio 1:1.78

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Counselling.
2. Individual guidance - No formal mechanism.
3. Departmental guidance

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Counselling Cell under the guidance of Coordinator guides the students by providing them the clipping of job advertisement.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The N.S.S. Unit of Girls and Boys separately organises lectures on women empowerment and mission against foeticide and infanticide. Eminent people drawn from social and official ranks joined the programme in order to educate the budding youth against the evil.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1260	2296260
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives - NA

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution has the vision for ensuring highest standards of excellence to be maintained for all areas of teaching and learning. To achieve the said mission, all stakeholders stay committed and concerned for achieving the targeted goals.

6.2 Does the Institution have a management Information Systems

The management information system works directly under the guidance of the Principal and the Chief Proctor.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution encourages its faculty to join all the seminars, conferences and meeting of BOS etc as a part of quality improvement strategy.

6.3.2 Teaching and Learning

The College tries to maximise the actual teaching days.

6.3.3 Examination and Evaluation

The College ensure fair examination.

6.3.4 Research and Development

The College provides necessary support to scholars and guides.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The renovation of the infrastructure has been planned.

6.3.6 Human Resource Management

All the available human resources are put to their best use in the larger interest of the institution, and temporary staff are employed.

6.3.7 Faculty and Staff recruitment

Consequent upon the grant hood of minority status to the institution, all the recruitments are to be made by the management with the permission of government. Efforts are on in this direction.

6.3.8 Industry Interaction / Collaboration

No

6.3.9 Admission of Students

Admissions of students are done on merit basis by the admission committee in compliance with the university / UGC and government guideline.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Rs. 1000.00 for PG and Rs. 500.00 for UG students are provided for economically weak students

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days? - NA

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All the reforms initiated by the university are implemented by the institution.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

None

6.11 Activities and support from the Alumni Association

Alumni association is to be revived.

6.12 Activities and support from the Parent – Teacher Association

No

6.13 Development programmes for support staff

No

6.14 Initiatives taken by the institution to make the campus eco-friendly

Series of initiatives aimed at making eco friendly atmosphere have been taken. Such as plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nothing new

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

No ATR was made.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Fair examination
Fair admissions.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

- Improvement of infrastructure.
- Recruitment of permanent faculty.

Name Dr. R. H. Gupta

Name Dr. G. R, Gupta

Coordinator

Principal

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
