

Vardhaman College, Bijnor

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2012-2013

I. Details of the Institution

1.1 Name of the Institution

Vardhaman College, Bijnor

1.2 Address Line 1

Near National Highway No. 119

Address Line 2

Post. & Distt. Bijnor

City/Town

Bijnor

State

Uttar Pradesh

Pin Code

246701

Institution e-mail address

principalvcb@rediffmail.com

Contact Nos.

01342-262788

Name of the Head of the Institution:

Dr. G.R. Gupta

Tel. No. with STD Code:

01342-262788

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.41	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 (DD/MM/YYYY) Submitting
ii. AQAR _____ NA _____ (DD/MM/YYYY)
iii. AQAR _____ NA _____ (DD/MM/YYYY)
iv. AQAR _____ NA _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

. B.Sc. Computer Science

1.11 Name of the Affiliating University (for the Colleges)

M.J.P. Rohilkhand University,
Bareilly, U.P.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>
UGC-Special Assistance Programme	<input type="text" value="-"/>	DST-FIST	<input type="text" value="-"/>
UGC-Innovative PG programmes	<input type="text" value="-"/>	Any other (<i>Specify</i>)	<input type="text" value="-"/>
UGC-COP Programmes	<input type="text" value="-"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="-"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="-"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="-"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="-"/>
2.8 No. of other External Experts	<input type="text" value="-"/>
2.9 Total No. of members	<input type="text" value="11"/>
2.10 No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has engaged itself in strengthening academic involving research and teaching learning activities besides supplementing all the growth oriented tasks undertaken by various committees.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1 To run all the existent present courses and to maintain and upgrade their performance	1. Use of ICT is made by the faculties.
2. Arrange student based activities	2. Special efforts are made to reach out the poor and needy students belonging to weaker sections of society through remedial teaching and departmental level discussions..
3. Encourage faculty members for research activities such as projects, paper publication and presentation etc.	3. Desirous faculty members attended conferences, workshops, seminars, orientation courses and refresher courses.
4. Enrichment of Research Centre	4. Research labs for Geography, B.Ed. Physics, Chemistry, Biology and Zoology are available in the college.
5. Development of infrastructure facilities	5. The institution has undertaken renovation of its existing infrastructure involving all the buildings of all faculties besides front elevation on war footing. New modified and graceful look of the institution makes it entirely different from its past.
6. Organization of various cultural activities	6. Cultural programmes are held on all important National

sports camps, N.S.S. & N.C.C. camps for Girls & Boys.	dyas of importance, N.S.S. Unit of Girls & Boys prepare the volunteers for cultural programmes which are also presented in Police Line, Bijnor
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** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

The management and all the stakeholders associated with the functioning of college unanimously resolved to carry forward the unfinished tasks through implementation.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	-	-	-
PG	9	-	2	-
UG	5	-	1	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
Total	24	-	3	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	Annual

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision/update of the syllabi is entirely done by the affiliating university. The college ensures its compliance through implementation. The teachers of our college significantly contribute to revision/updating of the syllabi by being the members of RDC and other relevant bodies formed at the university.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	5	20	-	06

2.2 No. of permanent faculty with Ph.D.

31

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	34	-	-	-	-	-	-	-	34

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	55
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	-	-
Presented papers	-	-	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The institution encourages its faculty to apply all the available resources aimed at bringing about qualitative improvement in classroom teaching-learning process. The teachers of the college adopt audio-video aids besides organizing tours wherever necessary

2.7 Total No. of actual teaching days

138

during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The institution conducts annual examination as per university guidelines and norms. Examination committee comprising S.S., A.S. etc are formed for all the three shifts separately for the smooth conduct of exam

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

		02
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2.10 Average percentage of attendance of students

75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		I %	II %	III %	Fail %	Pass %
B.A	712	3.08	87.21	6.74	2.94	97.05
B.Sc. (Maths)	201	28.35	17.97	0.70	1.54	96.01
B.Sc. (Bio)	166	26.50	13.76	0.70	2.66	91.56
B.Sc. (Comp.Sc.)	58	31.03	5.05	0	0.56	93.10
B.Com	266	15.41	30.19	1.12	0.28	99.24
B.Ed.	72	76.38	1.82	0.14	0.42	95.83
M.A. - Hindi	42	2.38	5.33	0.42	0	100
M.A. - English	75	29.33	6.88	0.28	0.28	97.33
M.A. - Sanskrit	82	24.39	7.16	0.84	0.70	93.90
M.A. - Economics	54	1.85	3.51	3.08	0.84	88.88
M.A. - History	54	6.81	2.52	2.66	0.56	90.90
M.A. - Geography	51	39.21	4.21	0	0.14	98.03
M.Sc. - Physics	14	92.85	0.14	0	0	100
M.Sc. - Chemistry	27	59.25	1.26	0	0.28	92.59
M.Sc. - Zoology	17	94.11	0.14	0	0	100
M.Sc. - Maths	48	14.58	3.51	0.98	1.26	81.25
M.Com	72	23.61	6.60	0.98	0	98.61

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The process of IQAC has generated some consciousness on the part of the faculty, the Principal, and the Management to be more specific & scrupulous about maintaining records of the work being done all the time, and analysing trends, if any.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	36	17	-	12
Technical Staff	5	3	-	10

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC has taken series of the following initiatives aimed at sensitizing and promoting research climate in the institution.

1. The IQAC members encourage faculty members to engage themselves in applying for major and minor projects and get their sanctions from the U.G.C.
2. All the faculties are motivated to participate in workshops, seminars and conferences etc.
3. All the teachers are also motivated for the use of e-journals and e-books, by using all the available resources.
4. The IOAC tries to ensure on uninterrupted and easy access of internet facilities, books, journals, newspapers and magazines to all the staffers and students alike.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	12	-
Non-Peer Review Journals	02	02	-
e-Journals	-	-	-
Conference proceedings	-	02	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-

Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : NIL

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
11	Ph.D. awarded					

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18

-

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 100 State level -

National level - International level -

3.22 No. of students participated in NCC events:

University level 100 State level -

National level - International level -

3.23 No. of Awards won in NSS:

University level - State level -

National level - International level -

3.24 No. of Awards won in NCC:

University level - State level -

National level - International level -

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Voters' awareness programme was organized with the active participation of studnets under the guidance of Dr. A.K.S. Rana, students well motivated to get their votes prepared and encourage others. Distt. officials were also invited to address and motivate the students.
- Special 10 days winter camps for Boys & Girls were organized separately in villages.
- Blood donation by N.S.S. & N.C.C. volunteers.
- Carrer Counselling cell was formed to motivate and prepare the students for various competitive examinations.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.66 Acres	-	-	-
Class rooms	26	-	-	-
Laboratories	14	-	-	-
Seminar Halls	03	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

The administrative machinery is sufficiently equipped with various software aimed at easing and improving day today functioning of the institution.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	57612	72750164.19	275	6.673	57887	2810837.19
Reference Books	-	-	-	-	-	-
e-Books	-	-	-	-	-	-
Journals	-	-	-	-	-	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	30	All	-	-	08	01	05
Added	-	-	-	-	-	-	-	-
Total	44	30	All	-	-	08	01	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The institution provides free of cost facility and access to all the teachers and students desirous of learning and improving their knowledge of computer and application of internet as a tool for greater exposure to the new areas of knowledge, information and technology.

4.6 Amount spent on maintenance in lakhs :

i) ICT	-
ii) Campus Infrastructure and facilities	-
iii) Equipments	-
iv) Others	-
Total :	-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC creates atmosphere of counselling and provides various services through career counselling cell.
2. All the departments of the institution provide guidance regarding career build up to all the students and hold special classes. Students are motivated to prepare for NET, SLET, Ph.D. and other competitive exams.
3. The institution tries to provide platform to the culturally accomplished extraordinary students by providing them exposure to different dance forms etc under the guidance of cultural committee.

5.2 Efforts made by the institution for tracking the progression

The institution keeps the records of all its meritorious students bringing name and fame to the institution and publishes their record story with photograph in college magazine.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1475	536		

(b) No. of students outside the state

Less than 2%

(c) No. of international students

Nil

Men	No	%	Women	No	%

Last Year (2011-12)						This Year (2012-13)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
678	1673	-	4203	10	5547	1223	1842	-	2714	740	6519

Demand ratio 1:1.68

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

1. Counselling.
2. Individual guidance
3. Departmental guidance

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Career Counselling Cell under the guidance of Coordinator guides the students by providing them the clipping of job advertisement, organizing mock interviews and relevant study material.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

The N.S.S. Unit of Girls and Boys separately organises lectures on women empowerment and mission against foeticide and growing in foeticide and growing infanticide. Eminent people drawn from social and official ranks join the programme in order to educate the budding youth against the evil.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Every effort and step aimed at students general welfare characterise the functioning of existing grievance redressal cell. Feedback of students is the guiding factor in improving the functioning of cell.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The institution has the vision for ensuring highest standards of excellence to be maintained for all areas of teaching and learning. To achieve the said mission, all stakeholders stay committed and concerned for achieving the targeted goals.

6.2 Does the Institution has a management Information System

The management information system works directly under the guidance of the Principal and the Chief Proctor. Students contact at the Proctorial Office for obtaining all the required information

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The institution encourages its faculty to join all the seminars, conferences and meeting of RDC etc as a part of quality improvement strategy.

6.3.2 Teaching and Learning

Periodic departmental meetings chaired by the Head are held to discuss and devise new found teaching learning methods and devices.

6.3.3 Examination and Evaluation

Apart from university exams conducted and monitored by the examination committee, internal assessment of student performance is also undertaken through periodical classroom tests and discussions /debates etc.

6.3.4 Research and Development

All the departments engage themselves actively in motivating the meritorious students to undertake research/and related academic developmental activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library, ICT and Physical infrastructure etc all play key role and work in unison for the betterment of academic and administrative ethos.

6.3.6 Human Resource Management

All the available human resources are put to their best use in the larger interest of the institution.

6.3.7 Faculty and Staff recruitment

Consequent upon the grant hood of minority status to the institution, all the recruitments are to be made by the management with the permission of government. The for coming session 2013-14 is likely to have newly recruited faculties for various departments.

Students of Geography and Chemistry are taken outdoor for gaining practical experiences/surveys at the nearby sugar mill etc.

6.3.9 Admission of Students

Admissions of students are done on merit basis by the admission committee in compliance with the university / UGC and government guidelines.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	Rs. 1000.00 for PG and Rs. 500.00 for UG students belonging economically weak sections, are provided

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	-	-
Administrative	-	-	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

All the reforms initiated by the university are implemented in totality by the institution.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Nothing Special

6.11 Activities and support from the Alumni Association

Alumni association extends its support on all the occasions of public and national interests.

6.12 Activities and support from the Parent – Teacher Association

-

6.13 Development programmes for support staff

Time to time developmental programmes for staff are discussed and implemented

6.14 Initiatives taken by the institution to make the campus eco-friendly

Series of initiatives aimed at making eco friendly atmosphere have been taken. Such measures include plantation etc. eco club discusses devises and monitors all such activities. Besides renovation cum remodelling task of existing structure including all the wings of institution, has been undertaken on war footing in order to ensure the proper functioning of college in keeping with the suggestions of peer committee.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Nothing in particulars

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

All the plans devised at the departmental level at the outset of session are implemented and the institution closely monitors all such activities.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The institution organises all the functions of national importance with the active participation of the present and the past faculty members. Holi and Deepawali celebrations are held in college and staffers collectively celebrate the festivals and present the united show of strength and solidarity.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Eco club and N.S.S. unit girls and boys actively organise all programmes involving environmental awareness/protection. N.S.S. and N.C.C. units also work in unison by planting saplings in college campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The institution has been ceaselessly and sincerely pursuing the goal of achieving and maintaining excellence in all the spheres of activity since its very inception in 1960. The institution takes genuine pride and credit in projecting and presenting itself as a trendsetter and premier academic body meant solely for social welfare through education.

8. Plans of institution for next year

Unfinished agenda to be carried forward with greater vigour and commitment especially with regard to 100% faculty appointment.

_____ *Dr. R. H. Gupta* _____

Signature of the Coordinator, IQAC

_____ *Dr. G. R. Gupta* _____

Signature of the Chairperson, IQAC

_____ *** _____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
