

Vardhaman College, Bijnor
The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

Part – A

AQAR for the year (for example 2013-14)

2013-2014

I. Details of the Institution

1.1 Name of the Institution

VARDHAMAN COLLEGE

1.2 Address Line 1

NEAR NATIONAL HIGHWAY No-119

Address Line 2

POST & DIST- BIJNOR

City/Town

BIJNOR

State

UTTAR PRADESH

Pin Code

246701

Institution e-mail address

principalvcb@rediffmail.com

Contact Nos.

01342262788

Name of the Head of the Institution:

Dr. G.R. Gupta

Tel. No. with STD Code:

01342-262788

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCogn 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	76.40	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2013-14 submitted to NAAC on 12-10-2014)

- i. AQAR ____ (2011-2012) ____ SUBMITTING
- ii. AQAR ____ (2012-2013) ____ SUBMITTING
- iii. AQAR ____ (2013-2014) ____ SUBMITTING

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

B.Sc (COMPUTER SCIENCE)

1.11 Name of the Affiliating University (for the Colleges)

MJP ROHILKHAND UNIVERSITY, BAREILLY (UP)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. IQAC is motivating teacher on quality improvement
2. IQAC encourage the research based work culture
3. IQAC recommends student centric core procedure
4. Preparation and submission of AQAR 2013-2014

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> ✓ Remedial teaching ✓ Comprehension teaching quality enhancement programme ✓ Conduct of orientation programme for 1st year student 	<ul style="list-style-type: none"> ✓ Several students were benefited ✓ Teacher used modern strategies for teaching i.e. power point presentation.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. Institute demerits were identified. IQAC made suggestions to overcome such demerits.
2. Implemented suggestions given by management wherever necessary
3. New permanent faculty were appointed.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	10	Nil	Nil	Nil
PG	09	Nil	02	Nil
UG	05	Nil	01	Nil
PG Diploma	Nil	Nil	Nil	Nil
Advanced Diploma	Nil	Nil	Nil	Nil
Diploma	Nil	Nil	Nil	Nil
Certificate	Nil	Nil	Nil	Nil
Others	Nil	Nil	Nil	Nil
Total	24	Nil	03	Nil

1.2 (1) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(2) Pattern of programmes:

Pattern	Number of programmes
Semester	Nil
Trimester	Nil
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

→Yes. The College follows the syllabus prescribed by the Board of Studies in the respective subjects at the MJPR University after every three/five years.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	35	19	1	06

2.2 No. of permanent faculty with Ph.D.

40

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
16									19

2.4 No. of Guest and Visiting faculty and Temporary faculty

01

-

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	05	--
Presented papers	01	09	--
Resource Persons	--	04	--

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Facilities available for improving communication skill in English and Hindi department.

2.7 Total No. of actual teaching days during this academic year

142

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) - NA

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	01	04
----	----	----

2.10 Average percentage of attendance of students

79%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	698		3.4	90.11	5.15	98.71
B.COM	224		11.89	78.57	3.57	96.42
BSc. MATHS	269	0.37	29.36	61.33		91.82
BSc. BIO	207	0.96	33.33	57.00	1.44	94.68
BSc. CS	52	1.92	50.00	50		100
B.ED	71		66.19	26.76	1.40	94.36
M.A (HINDI)	64		1.5	51.56	31.25	84.37
M.A.(ENGLISH)	65		12.30	69.23	15.38	95.38
M.A(SANSKRIT)	69	1.44	36.23	60.86		98.55
M.A(HISTORY)	32		3.12	78.12	12.5	93.75
M.A(ECONOMICS)	60		1.66	43.33	48.33	93.33
M.A(GEOGRAPHY)	60		41.66	55.00		96.66
M.COM FINAL	63		33.33	57.14	3.17	93.65
MSc. FINAL(MATHS)	61		3.27	32.78	31.14	67.21
MSc. FINAL(PHYSICS)	19	10.52	73.68	26.31		100
MSc.FINAL(CHEMISTRY)	23		56.52	39.13		95.65
MSc. FINAL(ZOOLOGY)	15	6.66	86.66	13.33		100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

1. The members of IQAC keep in touch with all the stake holders, and try to maintain flow of information so as to encourage positive developments in the college.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	03
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	14	--	09
Technical Staff	24	08	--	07

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Action research was done by faculty member for the various problems and issues of the institute
2. Faculty members are encouraged to publish research papers in journals

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	20	14	
Non-Peer Review Journals	--	--	
e-Journals	01	--	
Conference proceedings	4	2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	---	--	--	--

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges
 Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	--	--	--	--	--
Organized by the Institution					
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
25	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

18

--

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF -- Project Fellows -- Any other --

3.21 No. of students Participated in NSS events:

University level 100 State level --

National level -- International level --

3.22 No. of students participated in NCC events:

University level 100 State level --

National level -- International level --

3.23 No. of Awards won in NSS:

University level -- State level --

National level -- International level --

3.24 No. of Awards won in NCC:

University level -- State level --

National level -- International level --

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>	
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="10"/>	Any other <input type="text"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Informative talks for senior citizens.
- Tree Plantation Drive.
- Water Conservation Workshop.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4.66 Acr	--	--	--
Class rooms	26	--	--	--
Laboratories	14	--		--
Seminar Halls	03	--		--
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--		--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--		--
Others	--	--		--

4.2 Computerization of administration and library

Computers are used in administrative section, finance unit student admissions, examinations and student records in both aided and self financed sections.

- 1) Administrative procedure including finance.
- 2) Student record
- 3) Evaluation and examination procedure.
- 4) Student admission.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books / Reference Books	57887	2810837.19	--	--	57887	2810837.19
e-Books	--	--	--	--	--	--
Journals	--	--	--	--	--	--
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify)	--	--	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	44	30	All			08	01	05
Added	--	--						
Total	44	30				08	01	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computer and internet access is available to the teachers through NRC.

There are plans to extend this facility to student as well.

4.6 Amount spent on maintenance in lakhs:

i) ICT	-
ii) Campus Infrastructure and facilities	95,83,537
iii) Equipments	2,19,528
iv) Others	1,36,706
Total:	9,939,771

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC constitutes various statutory and non-statutory committees at the beginning of the academic year. The committees then make the student aware about various student support services available in the college through notices, banners, posters and enrolment drives. Some of the important student support services are --

1. Students' council
2. Anti-Ragging cell
3. Students' Grievance cell
4. Counselling cell
5. Career Guidance & placement cell
6. Extension Activities like NSS, NCC Cultural and sports.

5.2 Efforts made by the institution for tracking the progression

Progression of the students is tracked through the working of mentoring cell and through remedial coaching imparted by teachers of individual department.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
4450	1162	1	--

(b) No. of students outside the state

Less than 2 %

(c) No. of international students

Nil

Men	No	%	Women	No	%
	2135	38		3478	62

No	%
3478	62

Last Year (2012-13)						This Year					
<u>General</u>	<u>SC</u>	<u>ST</u>	<u>OBC</u>	Others	Total	General	SC	ST	OBC	Others	Total
1223	1842	-	2714	740	6519	923	1666	-	2339	685	5613

Demand ratio 1: 1.65

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Personal support both teachers and students.

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations

NET	<input type="text" value="03"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

A Career Counselling Cell has been established in our institute to look into the diverse socio-economic problems that confront our students. One of the objectives of this cell is to help the students who come from economically backward families with placement opportunities and also provide institutional support. We also provide them guidance as to how they can make use of these opportunities from the institute.

No. of students benefitted

--

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

--

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

State/ University level/Inter collegiate National level International level

No. of students participated in cultural events

State/ University level/Inter collegiate National level International level

5.9.2 No. Of medals /awards won by students in Sports, Games and other events

State/ University level/Inter collegiate National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	1000
Financial support from government	3686	--
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____NIL_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION:

Becoming a highly regarded, sought after educational institution, where teachers will facilitate the identification and development of students' potential and also show them the way to utilize it constructively, where teachers' expertise will be sought after not only by student but by industry and society at large. Thus contributing to the well - being and development of the nation.

MISSION:

To enable student to be intellectually alive and responsible citizens of the nation, ready for continuous personal, professional and social development . We aim to achieve our mission by introducing the latest technology and innovations in our educational transactions, having a creative and entrepreneurial approach and at same time, sowing seeds of co-operation and mutual understanding among our students, thus fostering global competencies among them.

6.2 Does the Institution has a management Information System

1. Meeting of various committees.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college follows the syllabus prescribed by the Board of studies in the respective subjects at the university level after every three/ five years. Faculty members work in the capacity of members of board of studies and syllabus Revisions committees appointed by MJPR University of Bareilly.

Teachers communicate their suggestions for modification of syllabus to the chairperson / member, board of studies, MJPR University of Bareilly.

6.3.2 Teaching and Learning

1. Encouraging student to undertake research projects as a part of internal evaluation.
2. Regular use of participative learning methods like case study, presentations, group discussions and debates along with excursions and industrial visits wherever applicable.
3. Conducting self – assessment techniques and personality – Evaluation Exercise for students.
4. E- learning sources
5. Interactive learning facilities
6. Production of teaching modules

6.3.3 Examination and Evaluation

1. Display of rules regarding use of unfair means during examinations.
2. Outsourcing and coding of question papers to ensure confidentiality.
3. Examinations are conducted in both theory and practical.

6.3.4 Research and Development

1. Grants for research: college receives research grants from funding agencies like DST, UGC etc.
2. Research cell:
 - (a) The Research Cell provides information regarding various avenue of funding and helps the researcher to complete procedural formalities while applying for the research project.
 - (b) The research cell scrutinizes the proposal of any department/author/editor if the wished to publish a research journal /book, and forward the same to the funding authority.
 - (c) Once, the grant is required, as per the norms laid down by the funding authority, the research cell assists the department/author/chief editor to identify a well-renowned publisher to publish the same within a period of six month.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The Departments counsel students in the beginning of the year towards effective use of the library resources

6.3.6 Human Resource Management

*College has various cells in place for the quality improvement of Human Resource Management such as Women Development Cell, Special Cell for staff members, Anti Ragging Cell, Mentoring (for students), Counseling (for students).

*The Management interacts with Teaching and Non teaching staff and solutions are arrived at for various problems .

6.3.7 Faculty and Staff recruitment

1. Advertisements
2. Selection Committee

Whenever a vacancy arises in college, the Management appoints permanent staff and maintain an ideal ambience for teaching faculty.

Non teaching staff, Technical staffs are appointed by the Management as and when vacancy arises in the College.

Every year, the management appoints temporary faculty as per department's requirements.

6.3.8 Industry Interaction / Collaboration

6.3.9 Admission of Students

1. Admission is based purely on merit strictly adhering to the State Government reservation policy.
2. Merit lists are generated based on the +2 marks for various categories GEN/OBC/SC/ST. A similar procedure is adopted for PG admission and selection is based on marks scored at the UG level.
3. Merit lists are generated based on weightage.

6.4 Welfare schemes for

Teaching	
Non teaching	
Students	1. Rs 1000 for PG for FWS 2. Rs 500 for UG for student 3. Remedial class conducted for weak students 4. Endowment Prizes & Scholarships

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	--	--
Administrative	--	--	--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Online payment of fees
2. Provision for supplementary examination for final year UG & PG students

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable.

6.11 Activities and support from the Alumni Association

Medals are given to the meritorious students on the day of annual function.

6.12 Activities and support from the Parent – Teacher Association

Every department holds meetings with Parents, to provide them feedback about the progress and Drawback of their wards. Feedback is taken from them as well their assessment is taken into account for teaching and evaluation purpose

6.13 Development programmes for support staff

Academic and professional development is drawing on the knowledge, experience and expertise staff and support staff from all the department across the institute. Planned to complete the guidance and mentoring provided within campus premises,

The programme aims to:

1. Familiarize members of staff with key institute policies and procedures.
2. Providing opportunities to reflect on and potentially enhance practice in teaching and research.
3. Enhance professional expertise.
4. Create an environment which provides the opportunities to share ideas and experiences with other academics issues in the institute.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The students and the floor peons are instructed to put off the lights and fans when not required. The same instructions have been displayed in every class room and laboratory.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NRC, CCC, Remedial coaching Bijnor rural, urban , economic social survey , blood donation.

Providing name boards for the plants in the campus has created a positive impact in motivating the student to admire vegetation and to promote greenery in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year.

Academic calendar

IQAC planned the objectives for current year (2013-2014) and its progress was monitored from all concerned persons.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Administrative empowerment
2. Timely communication

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***7.4

Contribution to environmental awareness / protection

1. To generate environmental awareness among the students, the institute has introduced a course on environmental science.
2. It also enlists the support and co-operation of its NSS Units to create awareness of environmental hazards and of the urgent need to keep the environment clean green and pollution free.
3. The NSS volunteers regularly lead campaigns to prevent use of polythene and polythene products in the college campus. IQAC prevails open the college authority to sanction funds to the NSS units for this noble mission.
4. Saplings have been planted in the Campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength:

1. The College offers wide range of courses and the admission process is transparent
2. The teaching learning process is highly commendable motivating the students to progress to higher levels.
3. Staff are motivated to conduct and attend workshops, seminars & conferences
4. Encouragement is given by the College for various extension activities.
5. Adequate scholarships are provided to needy students

Weakness:

- 1.
- 2.
3. Lack of cluster College programs

Opportunities:

1. Financial Aid from the UGC , and other Funding agencies

Challenges:

1. Catering to the needs / demands of diverse and heterogeneous student community

8. Plans of institution for next year

1. Conducting workshop for students and girls in particular for developing communication skills, personality development, how to face interviews, etc.
2. Setting up of language lab.
3. Eye check up camps for students and staff.

Name _____ *Dr. Vandana Jain* _____

Name _____ *Dr. G. R. Gupta* _____

_____ *Coordinator* _____ -

_____ *Principal* _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

_____ *** _____

Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
